

TEXAS STUDENT PORTFOLIO PROFILE DESCRIPTORS

Descriptor	Evidence of Behaviors as Manifested in Student Products
Unusual presentation of an idea	Given a class assignment, students may develop products that are very different from those of other students. Products may appear eccentric, odd, or offbeat but are highly original and successful at either meeting the class assignment or student's objective for developing products. Student may use language in unusual and/or unique ways.
Work advanced beyond age or grade level	For younger children, products include details not normally provided in products of other students of similar age. Older students may address issues not usually of interest to chronological peers. Products from students at all ages may reflect whimsical or sophisticated sense of humor, either in the product itself or in the student's description of it. Products may reflect knowledge of material or technology not previously introduced in class.
Complex or intricate presentation of an idea	Students frequently include elaborate detail in both written and visual products that reflect considerable planning and organization. Often, students will include evidence of sophisticated problem solving skills in development of products. This descriptor frequently is evidenced in conjunction with "Unusual presentation of an idea."
In-depth understanding of a problem or an idea	Students often evidence understanding of the "big idea" of a discipline or topic and apply it in their product. Products often reflect out-of-school interests and students may comment on long-term interest in a topic or an intense interest unusual for students at that age.
Resourceful and/or clever use of materials	Students use household "stuff" or innovative vocabulary in development of products. Products often reflect keen sense of humor, puns, or new and novel ways of using language and/or materials.
Evidence of support of research for the idea	Students use elaborative examples and illustrations to expand upon the main ideas of a product. Research often is done at a level not normally expected at student's age level. This can include the use of techniques such as informal interviews or surveys in younger children or the use of unexpected primary and secondary resources in the products of older students. In some cases, extensive reading, questioning, and/or research has taken place prior to the development of the product.
Organized to communicate effectively	Products are presented in a clear, concise, and sequenced manner. In both creative and expository products, an effective medium is selected to deliver the message and to communicate it to the selected audience. Visual products catch the eye and further enhance the main idea of the topic.
Evidence of high interest and perseverance	Products reflect long-term interest or commitment on the part of the student or may reflect outside-of-classroom study, reading, or concerns. A teacher or parent may indicate that the student worked on the product longer than would be expected for age and grade level.

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Student Name: _____ Grade: _____ Age: _____ years _____ months
 Economically Disadvantaged: Yes _____ No _____ Other Programs (circle): Bilingual ESL 504 SPED other _____

ITEM	DESCRIPTOR							
	Unusual presentation of an idea	Work advanced beyond age or grade level	Complex or intricate presentation of an idea	In-depth understanding of a problem or an idea	Resourceful and/or clever use of materials	Evidence of support of research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance
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Composite Portfolio Rating: _____
Below Average
Average
Above Average
Excellent
Superior