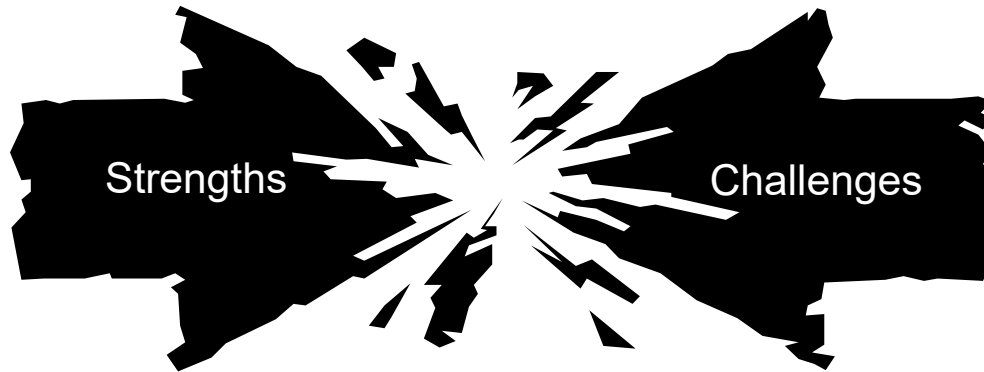


# Twice-Exceptional Students



<b>Strengths</b>	<b>Challenges</b>
<ul style="list-style-type: none"><li>• superior vocabulary</li><li>• highly creative</li><li>• resourceful</li><li>• curious</li><li>• imaginative</li><li>• questioning</li><li>• problem solving ability</li><li>• sophisticated sense of humor</li><li>• wide range of interests</li><li>• advanced ideas and opinions</li><li>• special talent or consuming interest</li></ul>	<ul style="list-style-type: none"><li>• easily frustrated</li><li>• stubborn</li><li>• manipulative</li><li>• opinionated</li><li>• argumentative</li><li>• written expression</li><li>• sensitive to criticism</li><li>• inconsistent academic performance</li><li>• difficulty with written expression</li><li>• lack of organizational/study skills</li><li>• difficulty with social interactions</li></ul>