



Possible Testing Instruments for the Identification of Gifted/Talented Students

Name of Test	What It Measures	Publisher
California Tests of Basic Skills	A battery of tests in reading, language, and mathematics designed to provide general measures of the achievement levels of individual children.	CTB-McGraw-Hill
IOWA Tests of Basic Skills	An achievement test for students in grades K–8.	Riverside
Cognitive Abilities Test 7	Measures cognitive abilities and learning styles; section 1 is verbal, 2 is quantitative, and 3 is non-verbal.	Riverside
CogAT 7 Screener	An abridged version of the Cognitive Abilities Test 7 that is ideal for identifying kindergartners that might not be nominated for G/T services.	Riverside
TTCT-Figural (Torrance Test of Creative Thinking);	Measures creative ability; contains three 10-minute subtests; scoring takes 30–45 minutes to complete or can be scored by Scholastic Testing. (ages 5–adult)	Scholastic Testing Services, Inc.
Naglieri Non-Verbal Ability Test	Measures non-verbal ability.	Pearson Assessment
SAGES (Screening Assessment for Gifted Elementary and Middle School Students)	Assessment contains three subtests: 1) math/science, 2) language arts/social studies, and 3) reasoning (non-verbal). Group test takes about 2 hours to complete. (ages 5–14)	Pro-Ed
Scales for Identifying Gifted Students	A norm-referenced parent/teacher rating scale.	Prufrock Press
Slocumb-Payne Teacher Perception Inventory	An inventory that gathers teacher’s perceptions of student’s abilities. Good for identifying students from diverse backgrounds.	Aha! Process Inc. www.ahaprocess.com
Environmental Opportunities Profile	The profile determines the degree to which a student’s environment impacts his/her performance in school.	Aha! Process Inc. www.ahaprocess.com
Profiles of Creative Ability	Measures creativity.	Pro Ed