

I'm Not Who you Think I Am

I may appear to be...	In reality I am...	What I need is...
Weird	<ul style="list-style-type: none"> Creative Imaginative Marching to a different drummer Misunderstood Bored 	<ul style="list-style-type: none"> Acceptance A creative outlet Choices of assignments To celebrate my uniqueness Teachers with a sense of humor Peers with shared interests Mentors
Disrespectful	<ul style="list-style-type: none"> Afraid to risk failure Uninterested Under-challenged Testing limits Feeling trapped Frustrated Resentful of focus on weaknesses 	<ul style="list-style-type: none"> Interaction with other twice-exceptional kids Supportive teachers Strength-based assignments Freedom to explore passions Negotiated boundaries Opportunities to share passions A social skills autopsy
Stubborn/ Trapped	<ul style="list-style-type: none"> Afraid to risk failure Afraid to do it any other way Already seeing the finished product Frustrated Persistence 	<ul style="list-style-type: none"> Choices in how I learn Choices in demonstrating what I have learned Problem-solving techniques Explicit instruction for skill deficits To learn how to pick battles To explore others view point
Annoying/ Embarrassing	<ul style="list-style-type: none"> Lacking social skills Seeking attention Lonely Trying to be funny Looking for a friend 	<ul style="list-style-type: none"> Social skills training Risk-free environment to practice social skills Coping strategies Practice Social skills autopsy
Lazy	<ul style="list-style-type: none"> Unsure academically Afraid to risk failure Helpless Disenchanted Developing asynchronously 	<ul style="list-style-type: none"> Academic support Encouragement A noncompetitive environment Strength-based assignments Explicit instruction for skill deficits Hands-on opportunities
Immature	<ul style="list-style-type: none"> Shy Introverted Feeling out of place Feeling unimportant Developing asynchronously 	<ul style="list-style-type: none"> A noncompetitive environment Social skills training Extra time to grow up Coping strategies To learn to regulate emotions
Impulsive	<ul style="list-style-type: none"> Enthusiastic Unable to envision consequences Experiencing sensory overload Confused Needing immediate gratification 	<ul style="list-style-type: none"> Coping strategies Stress management Information on how the brain works Understanding of sensory overload Awareness of behavior triggers